

Code

Health Equity and Preparedness

Under Review | Fall 2023

Proposal Information

Workflow Status

In Progress

Faculty Senate, Faculty Senate

expand ▲

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

Proposal Information

Sponsoring faculty member ⓘ

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College

College of Nursing

Department

Nursing

Campus

Health Sciences Center
(Albuquerque)

Effective Term and Year

Proposed Effective Term and Year

Fall 2023

Justification

Concentration Justification

The focus on health equity and preparedness is driven by faculty experience of working with underserved populations that are most impacted by disasters. Research must be focused on disaster preparedness, as well as, equitable services and outcomes for those who are living in poverty, experiencing homelessness, and underserved minorities. Issues of equity are compounded in a disaster, so it is critical to empower nurse scientists to tackle these problems and improve these systems. Graduates who complete this concentration will be able to make an impact in understanding ways to make our health care system more resilient and accessible to more community members.

The UNM, College of Nursing's, Center for Health Equity and Preparedness (<https://hsc.unm.edu/nursing/research/center/>) was established in February 2021. The Center's goals include creating "...an infrastructure to contribute to social justice in nursing and public health preparedness through education, practice, research and policy, and helping develop the next generation of experts." The first of the four focus areas addresses the need to, "Develop a PhD concentration in public health emergency preparedness and create opportunities for undergraduate and graduate students, e.g. special topics and programs of research and other types of engagement." The concentration in Health Equity and Preparedness will help achieve this goal.

This concentration fits within the current workload of PhD faculty members and their areas of expertise. The concentration and courses within it are all designed to be interdisciplinary and ultimately the goal is to have them cross listed with other programs and potentially share the teaching load across programs. No impact on budget. The concentration is designed to be interdisciplinary and ultimately the goal is to allow students within other disciplines to take courses in this concentration as electives to support budgetary needs. It is also predicted to increase PhD enrollment.

Associated Forms

Select any associated course forms that exist

NURS 655 - Contemporary Threats of Terrorism and War (3) PhD Nurs

NURS 656 - Disaster Health Education and Communication (3)

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NURS 659 - Complex Humanitarian Disasters (3)

NURS 651 - Issues in Disaster Health Care (1)

NURS 653 - Environmental Health Science (3)

NURS 654 - Disaster Theory and Research Methods (3) |

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NURS 650 - Disaster Science and Health Equity (3)

NURS 652 - Impacts of Climate Change on Disaster Risk and Health (3)

NURS 657 - Population Focused Health and Human Services Impact from Disasters (3)

NURS 658 - Refugee Health (3) | Under Review

Select any associated program forms that exist

Program Information

Degree Name

PhD Nurs - Doctor of Philosophy in Nursing

Degree Type

Doctor of Philosophy

Program Description

No Parent Selected

Degree Hours

69-70

Program Type

Doctoral

Minimum Major Hours

Degree Requirements

Required Core Courses

24

Total Credits

- Complete all of the following
 - Complete the following:
 - NURS600 - Philosophical Foundations of Nursing Science (3)
 - NURS601 - Theoretical Foundations of Research (3)
 - NURS606 - Quantitative Methods in Health Research (3)
 - NURS607 - Qualitative Methods in Health Research (3)
 - NURS620 - Health Care Statistics I (3)
 - NURS621 - Health Care Statistics II (3)
 - NURS640 - Health Policy, Politics, and Research (3)
 - Earn at least 3 credits from the following:
 - NURS690 - Ph.D. Seminar (1 - 3)
 - All student must take the Progression Exam before starting NURS 640 and 690.

Methods Courses

6

Total Credits

- Complete all of the following
 - Complete the following:
 - NURS606 - Quantitative Methods in Health Research (3)
 - Complete at least 1 of the following:
 - NURS613 - Mixed Methods Research (3)
 - NURS615 - Critical Ethnography and CBPR in Health Care Research (3)

Concentration or Individualized Study

21 - 22

Total Credits

- Complete 1 of the following
 - Health Policy**
 - Earn at least 22 credits from the following types of courses:
Health Policy Concentration (see concentration requirements above)
 - Individualized Study**
 - Complete all of the following
 - Earn at least 21 credits from the following:
 - NURS602 - Theory II: Synthesis of Knowledge for Nursing Inquiry (3)
 - NURS605 - Symptom Management Science (3)
 - NURS608 - Environments of Human Health and Nursing (3)
 - NURS611 - Rural and Cultural Health (3)
 - NURS693 - Topics (1 - 6)
 - NURS715 - Genetics and Genomics for Advanced Practice Nursing (3)
 - NURS727 - Health Care Innovations and Informatics (3)
 - NURS615 - Critical Ethnography and CBPR in Health Care Research (3)
 - Other elective courses may be approved by the student's advisor or dissertation Chair and Committee.

Advancement to Ph.D. Concentration Information Candidacy

0

Total Credits

Concentration Title

Health Equity and Preparedness

Program Level

Graduate

Concentration Requirements

Health Equity and Preparedness

22

Total Credits

- The University requires doctoral (Ph.D.) students to pass a Comprehensive Examination, specific to the discipline, before advancement to Ph.D. candidacy. At the College of Nursing, the Comprehensive Examination consists of two components: (1) a progression exam; and (2) preparation and defense of a dissertation proposal. Students must pass both components to be admitted to doctoral candidacy. The progression exam is a required, online, written exam that tests a student's knowledge of the content from the six core courses. Students take the progression examination after completing the following Nursing courses of the Ph.D. program: 600, 601, 606, 607, 620 and 621. Students must earn a passing grade in each section of the exam. A student who fails one or more sections must receive his or her advisor's approval prior to enrolling in, or continuing to be enrolled in, any course; A student who fails only one section of the exam must retake that section the next time the progression exam is administered; A student who fails more than one section of the exam must retake all sections of the exam the next time it is administered; A student who fails all or part of the progression exam on a second attempt will be suspended from the Ph.D. program. The student may reapply to the program; however, readmission is at the discretion of the Ph.D. program faculty and is not guaranteed. See the Graduate Program section of this Catalog for more information. As the second component of the comprehensive examination, the student must prepare a written dissertation proposal and pass an oral examination (proposal defense) conducted by the dissertation committee. After passing both Ph.D. comprehensive examination components, the student must apply for and be admitted to doctoral candidacy.
 - Complete all of the following:
 - NURS650 - Disaster Science and Health Equity (3)
 - NURS651 - Issues in Disaster Health Care (1)
 - NURS652 - Impacts of Climate Change on Disaster Risk and Health (3)
 - NURS653 - Environmental Health Science (3)

Dissertation

18

Total Credits

- Earn at least 12 credits from the following:
 - NURS654 - Disaster Theory and Research Methods (3)
- Complete all of the following:
 - NURS655 - Contemporary Threats of Terrorism and War (3)
 - Earn at least 18 credits from the following:
 - NURS656 - Disaster Health Education and Communication (3)
 - NURS657 - Disaster Preparedness and Health and Human Services Impact from Disasters (3)
 - NURS658 - Refugee Health (3)
 - NURS659 - Complex Humanitarian Disasters (3)
 - The dissertation is a comprehensive written report of an original investigation of a significant problem in the major field of study which must demonstrate the student's ability to conduct independent research and the student's reflective competencies may be applied to the dissertation. The dissertation should provide the basis for a publishable contribution to the research literature. The dissertation must be approved by the dissertation committee. Before the approval of the dissertation committee, the research will require review and approval by the Human Research Protections Office of the UNM Health Sciences Center to ensure compliance with requirements for protection of human research subjects. Composition of the Dissertation Committee: The Chair and members of the student's dissertation committee guide the student in planning the remainder of the program of studies (coursework), choosing a dissertation topic, and developing ideas for the dissertation proposal. All Ph.D. in Nursing students must identify a dissertation committee Chair no later than the second year of enrollment in the Ph.D. program. The Chair must hold a tenured or tenure-track appointment in the College of Nursing. The Chair assists the student in identifying dissertation committee members. The dissertation committee consists of at least four members, all of whom must be approved for committee service by the Associate Dean of Research and Scholarship. Apart from the Chair, at least one other committee member must hold a tenured or tenure-track appointment at UNM (i.e., at least two members must have tenured or tenure-track UNM appointments). At least one member must be a tenured or tenure-track faculty member external to the College of Nursing (either in another academic unit at UNM or at another university). The Chair and dissertation committee members must meet Graduate Studies requirements for composition of Doctoral Dissertation Committees.

Grand Total Credits: 22

Grand Total Credits: 69 - 70

Concentration Description

The UNM, College of Nursing's, PhD in Nursing began in 2003. The Center for Health Equity & Preparedness was established in February 2021. The goals of the Center are to create an infrastructure to contribute to social justice in nursing and public health preparedness through education, practice, research and policy, and help develop the next generation of experts. The Center will focus on four areas:

1. Develop a PhD concentration in public health emergency preparedness and create opportunities for undergraduate and graduate students, e.g. special topics and programs of research and other types of engagement.
2. Build opportunities for internships, practicums and other practice experiences.
3. Organize and establish opportunities for infrastructure and collaboration on research projects that focus on social justice in nursing and public health preparedness.
4. Design opportunities for policy engagement at local, state, regional, national and global levels.

Students in the concentration will build an understanding of how health equity impacts public health emergency preparedness including disasters that is related to climate-change, environmental hazards, terrorism, and war. Graduates who complete this concentration will be able to make an impact in understanding ways to make our health care system more resilient and accessible to more community members.